

**UFVSUS**

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# **Student Union Society Goal Plan 2017/2018**

**Vice President External**

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### Acknowledgements

I would like to acknowledge that as an executive, I am privileged to be on the traditionally held unceded territory of the Stó:lō peoples. It is important to understand that we prosper on land that has been taken from a group of people who have been marginalized and often ignored in the post-secondary discussion. My own background is part of Qualipu (pronounced he-lee-boo, meaning: Caribou), which is from the East Coast of Canada (Qualipu.ca, 2017).

I would like to acknowledge that it is a privilege to assume that everyone has received the same level of educational attainment, regardless of meeting the requirements to get into the University of the Fraser Valley. We have many students who are from different backgrounds. As such, we are obligated to be culturally sensitive to the many needs of our peers, so that we may all reach an equitable outcome. I hope that my goal plan will reflect these ideas.

\*By equitable, I mean an outcome that provides the appropriate resources to meet each individual's needs to get to the same place.

### Draft Goal Plan

Please keep in mind that this is a draft document that will be adjusted and updated with any relevant information. I will also be updating this as we hire our new coordinator and commissioners. I am looking forward to the collective ideas that come forward.

### My Plan

I will refer to my candidate statement, which is where my broad ideas have come from. My key three categories were: engagement, policy, and green team. Since coming into office, and my attendance at CASA, I have expanded this much further. Under my portfolio, I will be directly responsible for the following positions:

- Engagement Commissioner
- Ethnocultural Coordinator
- Health and Wellbeing Commissioner
- Political Advocacy Commissioner

In addition to this, I will help oversee the Pride and Gender Equality Centres. This document will be brief and have general themes and a few examples of initiatives that I would like to look into. Please keep following my progress to see updates and more specific items!

## Themes

Below are the overall themes I would like to address in my 2017/2018 term. I will do whatever is necessary so that my successor may have access to these documents. I would like to aim for continuity.

### 1. Engagement

- a. Orientation
  - i. Indigenous Blanket Exercise\*
  - ii. Events exclusive to new students, as well as events open to all students
- b. Outdoor programming
  - i. Movies under the stars
- c. Regular Atrium Programming
  - i. Local talent or open mic
- d. Openness to Religion and Spirituality (Engagement and Ethnocultural)
  - i. Holy book (event that allows open and non-discriminatory discussion)

### 2. Sustainability

- a. Compost
  - i. Increase in bathrooms and the actual bins currently available
- b. Promote Education on Recycling and Reusable Items
  - i. Water consumption
  - ii. Plastics and Metals
  - iii. Diva cups/reusable pads

### 3. Health Initiatives

- a. Sexual health
  - i. Diva cups project
  - ii. Safe sex
  - iii. Sex toy discussion (discussions on masturbation and sexuality)
- b. Allergen awareness
  - i. Nuts, Dairy, Scents, Gluten, Meats
- c. Mental health support/awareness
  - i. Destress
  - ii. Destigmatize with perspective and empathetic solutions/discussion
- d. Hidden Disabilities or Persons with Disabilities
  - i. Common diseases that develop in youth that students should be aware of and track their symptoms for prevention
  - ii. Example: Crohn's disease, Diabetes, etc.

### 4. Student Needs

- a. Daycare
- b. Tuition and Textbooks
  - i. Open Education Resources

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- c. Accessible Food
    - i. Example: Look into having discounted fresh produce available for students
  - d. \*Open discussion with students to see where needs are not being met, and how the Student Union can provide support
- 5. Ethnocultural Diversity**
- a. Initiatives for International Students
  - b. Events that are Culturally Sensitive
  - c. Cultural Events (bring culture onto campus)
- 6. Institutional Level**
- a. Professor accountability

If you have any questions or concerns about the content above, please feel free to email me. Please keep in mind that this will become more specific and details will come out as I begin to work with our coordinator and commissioners.